

AP English Language and Composition

Summer Assignment 2019-2020

Read the below documents on women's rights, slaves' rights, and colonists' rights. Choose at least three and explain how they support each other in: structure and organization, topic, and purpose. Be sure to use ample evidence from each source to demonstrate the interconnectedness of all three. The multiple source 2-3 page essay (100 pts.) in addition the Work Cited Page (25 pts.), should be created using the MLA 8th Edition, by Joseph Gibaldi. All submissions must be typed and submitted in person by August 9th, within the first 10 minutes of your scheduled course.

Documents:

<https://www.blackpast.org/african-american-history/speeches-african-american-history/1888-frederick-douglass-woman-suffrage/>

<https://teachingamericanhistory.org/library/document/what-to-the-slave-is-the-fourth-of-july/>

<https://www.nps.gov/wori/learn/historyculture/declaration-of-sentiments.htm>

<http://www.ushistory.org/declaration/document/>

<https://sourcebooks.fordham.edu/mod/sojtruth-woman.asp>

Additionally, turn these SAT, literary, and rhetorical devices into flashcards to be used for study all year (1 pt. per card):

<https://www.cram.com/flashcards/princeton-review-hot-100-sat-vocabulary-words-564950>

<https://www.humbleisd.net/cms/lib/TX01001414/Centricity/Domain/8548/A%20P%20LITERARY%20TERMS.pdf>

MLA Formatting sites:

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_8th_edition_changes.html

<http://www.easybib.com/guides/citation-guides/mla-8/ultimate-guide-mla-eighth-edition/>